



Early Years Pupil Premium

The aim of the Early Years Pupil Premium is to close the gap between children from disadvantaged backgrounds and other children by providing additional funding to settings and schools such as ours, therefore providing the opportunity to raise the quality of provision we offer.

All children aged three and four (not two year olds), who meet the eligibility criteria will benefit from the funding. This funding is paid directly to us on an hourly rate basis, linked to claimed hours for entitled children. The annual value for a 15 hour place over a full year is £302.10 In order to be able to claim this funding we require parents to give details of their date of birth and National Insurance number.

The EYPP funding will be based on the previous spring term data. Therefore the census data for spring 2018 (37 children eligible) is the figure used to apportion EYPP funding. The funding comes to us in the financial year, not the academic year.

Which three-and four-year-olds will be eligible for the EYPP?

A child will be eligible for the EYPP if they:

1. Are in a low-income family and their parents are in receipt of benefits (one or more), for example, Child Tax Credit and Income Support;
2. Have been adopted from care;
3. Have left care through special guardianship;



4. Have been looked after by the local authority for at least the span of one day;
5. Are subject to a child arrangement order.

As a Nursery School we have some freedom to choose how we spend the money to best support eligible children in our care. Our school will use the additional funding in the following ways:

1. Raising Early Achievement in Literacy- REAL programme for a minimum of 10 families who are eligible for EYPP
2. Widening children's life experiences- paying for any travel/admissions cost for children eligible for EYPP
3. Develop speaking and listening for target children

Measuring the impact of the EYPP.

We are continually reviewing the data we collect on children's attainment and refreshing our strategies to support children who are falling behind or at risk of doing so. The practical ideas that are implemented on a daily basis are only a few of the strategies used and their success can be monitored through the data. However, there are other ways that we measure and monitor the impact we have on families. These are:

1. Data monitoring at Baseline, and two additional times in the year
2. Impact monitoring using summer term data set
3. Information from families at parent conferences
4. Informal information exchanges at the start and end of the day
5. Wellbeing assessments using EExAT
6. Conversations with professionals we work alongside to support families;
7. Parent/carer surveys



EYPP Plan - Date: Sept 2018/July 2019 (Spring Census 2018 -37 eligible children = £11,174 EYPP Funding April 2019-March 2019)

Termly amount = £3,724.66 up to March 2018

Aim/Intended outcome	Actions	By whom	Resources needed + Estimated cost	How will this be monitored?	Evaluation/Impact?
Raise outcomes for reading for targeted children and families	<ul style="list-style-type: none"> • Deliver REAL programme- Raising Early Achievement in Literacy • Work with LEAP to ensure funding is available to work with families • Recruit up to 10 families who are eligible for EYPP and therefore accessing 15 hours only • Deliver a minimum of three home visits • Deliver 2 events and invite families to a third delivered by LEAP • LEAP will fund £200 per child for resources 	AB/JB	<p>LEAP funding per child to support the costs of events and books to remain with families £200 per family.</p> <p>Funding also to support printing and laminating of resources and to purchase mark making resources</p> <p>Cost of staff member to deliver one day per week for 38 weeks is</p>	<p>Home visit monitoring to see levels of engagement from families</p> <p>Data for reading will be monitored regularly to look for rapid and sustained progress</p> <p>Feedback from from families who are part of the REAL</p>	



	<ul style="list-style-type: none"> To use every Friday as a focus for LEAP meaning we release the REAL project lead from the school one day per week to deliver the REAL programme 		£2,508 Working with a minimum of 10 families Total cost is £4508	programme Measure children's progress in communication and language and reading using EExAT Measure children's involvement levels via EExAT when reading	
Aim/ Intended outcome	Actions	By whom	Resources needed + Estimated cost	How will this be monitored?	Evaluation/Impact?
Widening children's life experiences	<ul style="list-style-type: none"> All off site visits including transport costs and admission fees to be covered for eligible children Invite parents/carers of eligible children to accompany groups on local trips Ensure all eligible children participate fully in all local trips and are encouraged to recall and share details of where they went and what they did to other staff and children 	Key persons/CB	£1000 – mini bus hire at £60 per day - Entrance fees and travel costs to fund EYPP eligible children - Fund experiences for Children	During meetings with parents, are they more confident to take children on day trips? Assessing speaking and listening, do children recall and discuss details of trips	



				<p>they have been on?</p> <p>Do we see accelerated progress in CLL and Understanding the world?</p> <p>Summer term data to see progress and attainment</p>	
Aim/ Intended outcome	Actions	By whom	Resources needed + Estimated cost	How will this be monitored?	Evaluation/Impact?
Enhancing speaking, listening and attention	<ul style="list-style-type: none"> Identify eligible children who need support in Communication Language and Literacy from baseline data Create two groups to attend the sessions SENCO to support planning for groups Progress monitored by SENCO 	RJ/ACampbell	<p>£4,000</p> <p>To release staff from ratio to deliver group sessions for communication and language for eligible children for a minimum of 4 half days per week if staffing allows</p>	<p>Termly data sets for the targeted children</p> <p>Look for rapid and sustained progress for CLL</p> <p>Wellbeing and involvement levels monitored linked to CLL activities</p>	